

Effective Phonics Instruction

Phonics Wall Cards



Acorn

Pronunciation: The /ā/ sound is voiced and can be held. /āāā/.

Explicitly introduce the phonics pattern that is the focus of today's lesson:

- "Today's lesson will focus on a long vowel sound."
- "The name of this card is Acorn. What's the name of this card?"
- "The sound is /āāā/. What sound?"

Provide an explicit explanation of when to use the focus spelling.

a, a_e, ai_, _ay

Most common spelling:

Spelling	Phoneme in Syllable			Sample Words	Explicit Explanation
	B	M	E		
a	✓		✓	able, acorn, apron, agent, aphid, angel, alien, April, basic, basin, lazy, data, baby, lady, fatal, cable, radio, table, label, maple, hazy, crater, cradle, potato, tomato	"The sound /ā/ can be spelled with the letter a. I know to use the letter a to spell /ā/ because that's the most common spelling for /ā/. We see this spelling at the beginnings of words like able and at the end of a syllable in words like lady." When a is a single vowel at the end of a syllable, it is an open syllable. If it occurs in a stressed syllable, the a is pronounced using its long sound /ā/. When a is in an open syllable that is unstressed, such as at the beginning or end of a word, the sound changes to the schwa sound, as in around and data.

Common spelling:

a_e	✓	✓		ate, ape, bake, made, sale, tape, gate, make, game, snake, shake, escape, insane, skate, pasta, waste, graze	"The long a sound spelled a_e must be followed by a consonant sound in the syllable." This pattern is used in vowel-consonant-silent e syllables.
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Less common spellings:

ai_	✓		✓	aim, aid, ail, bail, mail, fail, main, hail, jail, raid, gain, paid, tail, wait, grain, stain, brain, chain, strain, plain, quail, braid, train, daisy, remain, explain	"The long a sound spelled ai_ must be followed by a consonant sound in the syllable. Often the consonant will be either d, l, or n as in the words paid, pal, or pain." This pattern is used in vowel team syllables. Often, so is used at the end of a one-syllable word with a vowel pair instead of e so the words can't be confused for plurals, as in praise.
_ay			✓	day, may, say, way, lay, pay, play, way, gray, tray, pray, slay, clay, away, sway, relay, delay, today, essay, spray, betray, display, delay	"The long a sound spelled _ay must be preceded by a consonant sound in the syllable. This is the most common spelling for /ā/ at the end of words." A syllable using this pattern is considered a vowel team syllable, because the a and y work together to make the sound /ā/. The y does not make the consonant sound /y/ in this pattern.

Rarely used spellings:

_ea (steak, break) ai (vain, beige, veil) eigh (eight, weigh) algh(x) (straight)

CLI Phonics Wall Cards



Enhance your phonics instruction to increase students' growth in reading and spelling!

To help ensure your phonics instruction is clear and explicit, the CLI Phonics Wall Cards provide an easy to understand explanation for when and why specific phonic patterns are used. Knowing spelling generalizations helps to "uncover" the mystery of how to encode and decode simple and complex phonic patterns.

To support learning, cards are color-coded according to phonic element.

- 20 consonant cards
- 5 consonant digraph cards
- 5 long vowel cards
- 5 r-controlled vowel cards
- 8 short vowel cards
- 1 schwa card
- 2 vowel diphthong cards
- 7 header cards



Iguana i, _y, i_e

Pronunciation: The /I/ sound is voiced and can be held. /III/

Explicitly introduce the phonic patterns that is the focus of today's lesson:

- "Today's lesson will focus on a short vowel sound."
- "The name of this card is Iguana. What's the name of this card?"
- "The sound is /III/. What sound?"

Provide an explicit explanation of when to use the focus spelling.

Most common spelling:					
Spelling	Phoneme in Syllable			Sample Words	Explicit Explanation
	B	M	E		
i	✓	✓		it, if, in, is, ill, ink, inch, igloo, inform, insect, inside, inched, important, fanatic, sit, six, bib, pig, lip, dip, kid, him, bit, mix, win, this, kiss, fish, shin, slim, chick, skip, spac, gift, thin, bag, slip, flip, swim, pick, grid, strip, whip, split, dip, truck, zipper, kitten, whisper	"/I/ can be spelled with a single letter i. It is the most common spelling for /I/ (Use a single i to spell /I/ at the beginning of words and syllables, such as it and fish, and in the middle of words and syllables, like in big and antil). We call this the short i sound." When the single vowel i comes before an ending consonant sound in a syllable, the syllable is a closed syllable, and the sound i makes is /I/. An i at the end of a word will not be pronounced as a short i.
-y-		✓		gym, myth, system, abys, crystal, symbol, mystery, gypsy, syllable, cryptic, symmetry, synonym	"The sound /I/ can be spelled with -y-. This isn't the most common spelling, but we see it in some familiar words like gym and myth." When y comes before an ending consonant sound in a syllable, the syllable is a closed syllable, and the sound y makes is /I/.
i_e			✓	give, live, olive, native, active, motive, massive, viable, explosive, curious, notice, office, on/off, justice, prejudice	"Sometimes i_e represents /I/. Usually we'll only see this spelling in words ending in the sound /ai/, like give and motive, because words in the English language do not end with i_e. We also see this spelling in words that end in soft c like notice and office." This is considered a vowel-consonant- silent e syllable even though the vowel sound does not follow the long vowel rule.

Another less common spelling:

Spelling	Phoneme in Syllable	Sample Words	Generalizations & Teaching Tips

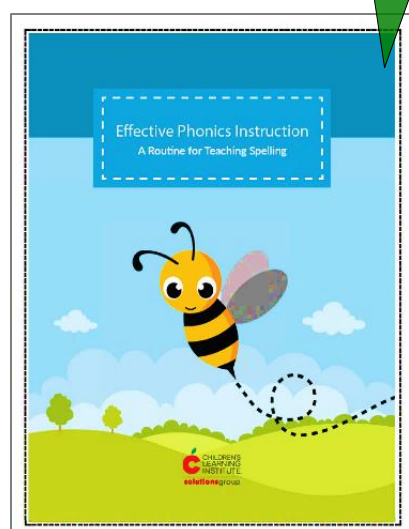
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	CIRCLE Social & Emotional Learning Foundations (SELF) Teacher Resource Book (Spanish)
	Effective Phonics Instruction: A Routine for Teaching Spelling Resource
	Effective Phonics Instruction: Wall Cards (English)
	Elkonin Mats (5 of each mat in a set; total of 20 mats)
	Letter Instruction Routine Cards (English)
	Letter Instruction Routine Cards (Spanish)
	Phonological Awareness: Instructional Activities for Use Throughout the Day! Resource (English)
	Phonological Awareness: Instructional Activities for Use Throughout the Day! Resource (Spanish)
	Teaching Together Family Workshop Facilitator's Manual
	Themed Math Mats (5 of each mat in a set; total of 45 mats)
	Other

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