

# Effective Phonics Instruction

## Phonics Wall Cards



**Acorn**

**Pronunciation:** The /ā/ sound is voiced and can be held. /āāā/.

**Explicitly introduce the phonics pattern that is the focus of today's lesson:**

- "Today's lesson will focus on a long vowel sound."
- "The name of this card is Acorn. What's the name of this card?"
- "The sound is /āāā/. What sound?"

Provide an explicit explanation of when to use the focus spelling.

**Most common spelling:**

Spelling	Phoneme in Syllable			Sample Words	Explicit Explanation
	B	M	E		
a	✓		✓	able, acorn, apron, agent, aphid, angel, alien, April, basic, basin, lazy, data, baby, lady, fatal, cable, radio, table, label, maple, hazy, crater, cradle, potato, tomato	"The sound /ā/ can be spelled with the letter a. I know to use the letter a to spell /ā/ because that the most common spelling for /ā/. We see this spelling at the beginnings of words like able and at the end of a syllable in words like lady."  When a is a single vowel at the end of a syllable, it is an open syllable. If it occurs in a stressed syllable, the a is pronounced using its long sound /ā/. When a is in an open syllable that is unstressed, such as at the beginning or end of a word, the sound changes to the schwa sound, as in around and data.

**Common spelling:**

Spelling	B	M	E	Sample Words	Explicit Explanation
a_e	✓	✓		ate, ape, bake, made, sale, tape, gate, make, game, snake, shake, escape, insane, skate, pasta, waste, graze	"The long a sound spelled a_e must be followed by a consonant sound in the syllable."  This pattern is used in vowel-consonant-silent e syllables.

**Less common spellings:**

Spelling	B	M	E	Sample Words	Explicit Explanation
ai_	✓		✓	aim, aid, ail, bail, mail, fail, main, hail, jail, raid, gain, paid, tail, wait, grain, stain, brain, chain, strain, plain, quail, braid, train, daisy, remain, explain	"The long a sound spelled ai_ must be followed by a consonant sound in the syllable. Often the consonant will be either d, l, or n as in the words paid, pal, or pain."  This pattern is used in vowel team syllables. Often, so is used at the end of a one-syllable word with a vowel pair instead of e so the words can't be confused for plurals, as in praise.

**Rarely used spellings:**

Spelling	B	M	E	Sample Words	Explicit Explanation
_ay			✓	day, may, say, way, lay, pay, play, stay, gray, tray, pray, slay, clay, away, sway, relay, delay, today, essay, spray, betray, display, delay	"The long a sound spelled _ay must be preceded by a consonant sound in the syllable. This is the most common spelling for /ā/ at the end of words."  A syllable using this pattern is considered a vowel team syllable, because the a and y work together to make the sound /ā/. The y does not make the consonant sound /y/ in this pattern.

**Rarely used spellings:**

- \_ea (steak, break)
- ai (vain, beige, veil)
- ei (eight, weigh)
- ai(h)(t) (straight)

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# CLI Phonics Wall Cards



**Enhance your phonics instruction to increase students' growth in reading and spelling!**

To help ensure your phonics instruction is clear and explicit, the CLI Phonics Wall Cards provide an easy to understand explanation for when and why specific phonic patterns are used. Knowing spelling generalizations helps to "uncover" the mystery of how to encode and decode simple and complex phonic patterns.

To support learning, cards are color-coded according to phonic element.

- 20 consonant cards
- 5 consonant digraph cards
- 5 long vowel cards
- 5 r-controlled vowel cards
- 8 short vowel cards
- 1 schwa card
- 2 vowel diphthong cards
- 7 header cards



**Iguana** i, y, i, e

Pronunciation: The /I/ sound is voiced and can be held. /I:/

Explicitly introduce the phonic pattern that is the focus of today's lesson:

- "Today's lesson will focus on a short vowel sound."
- "The name of this card is Iguana. What's the name of this card?"
- "The sound is /I/. What sound?"

Provide an explicit explanation of when to use the focus spelling.

Most common spellings:				Sample Words	Explicit Explanation
Spelling	Phoneme in Syllable				
	B	M	E		
i	✓	✓		it, if, in, is, ill, ink, inch, igloo, inform, insect, inside, inched, important, fanatic, sit, six, bib, pig, lip, dip, kid, him, bit, mix, win, this, kiss, fish, shin, slim, chick, skip, spac, gift, thin, bag, slip, flip, swim, pick, grid, strip, whip, quilt, dip, truck, zipper, kitten, whisper	"/i/ can be spelled with a single letter i. It is the most common spelling for /i/. Use a single i to spell /i/ at the beginning of words and syllables, such as it and finish, and in the middle of words and syllables, like in big and antil. We call this the short i sound." "When the single vowel i comes before an ending consonant sound in a syllable, the syllable is a closed syllable, and the sound /i/ makes a /I/. An i at the end of a word will not be pronounced as a short i."
-y-		✓		gym, myth, system, abyss, crystal, symbol, mystery, gypsy, syllable, cryptic, symmetry, synonym	"The sound /i/ can be spelled with -y-. This isn't the most common spelling, but we see it in some familiar words like gym and myth." "When y comes before an ending consonant sound in a syllable, the syllable is a closed syllable, and the sound /y/ makes a /I/."
i_e			✓	give, live, olive, native, active, motive, massive, viable, explosive, curious, notice, office, on/off, justice, prejudice	"Sometimes l_e represents /i/. Usually we'll only see this spelling in words ending in the sound /ai/, like give and motive, because words in the English language do not end with -i. We also see this spelling in words that end in soft -c like notice and office." "This is considered a vowel-consonant- silent e syllable even though the vowel sound does not follow the long vowel rule."

Another less common spelling:

Spelling	Phoneme in Syllable	Sample Words	Generalizations & Teaching Tips

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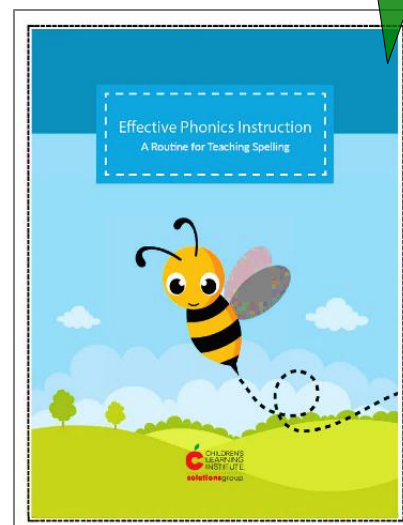
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