



P

p

# Pp

Point to Pp on the letter card.

**This is the letter P. What letter?** *Children respond.*

**Let's say it in a sentence. Repeat after me: This letter's name is P.**  
*Children repeat.*

Point to the uppercase letter.

**Repeat after me: This is the uppercase P.** *Children repeat.*

Point to the lowercase letter.

**Repeat after me: This is the lowercase p.** *Children repeat.*

Cup your ear as if listening for a sound.

**The sound this letter makes is /p/. What sound?** *Children respond.*

**Let's say it in a sentence. Repeat after me: The sound is /p/.** *Children repeat.*

Point to the picture. **This is a pencil. Repeat after me: Pencil starts with the /p/ sound.** *Children repeat.*

**Now I'm going to use my magic pencil to write!** Hold up your finger and turn your body so that children see you writing in the air from left to right.

**My turn. First I will write the uppercase P. Watch me. To write the uppercase P: Start at the top. Long line down. Back to the top. Small curve to the middle.**

**Your turn. Put your magic pencil in the air. Get ready. To write the uppercase P: ...** Have children write the letter in the air using the same description as above.

Repeat with the lowercase letter. Give the following instructions:

**My turn. To write the lowercase p: Start at the middle. Line down to the bottom, keep going way down low. Up to the middle. Small curve to the bottom. Now, your turn ...**

You may choose a variety of places to write, such as on the carpet or on a leg.

**Today, we learned about the letter P. Point. This is the uppercase P. Point. This is the lowercase p. Letter P makes the /p/ sound.**